

Student author's name: \_\_\_\_\_ Student editor's name: \_\_\_\_\_

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## Draft Workshop: *Rhetorical Analysis*

### Goals

- Your goal is to review at least 2 different essays by other students and to have your own essay reviewed by at least 2 different students.
  - If you are finished with 2 before class is over, you will review more than 2 essays.
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### MLA Format

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|---|--|
| <input type="checkbox"/> Upper left-hand corner of first page ( <i>only!</i> ), student name, my name, name of the course, date of the draft. | <input type="checkbox"/> 1-inch margins                    |
| <input type="checkbox"/> Header of each page, in the upper righthand corner, include student's last name and the page number.                 | <input type="checkbox"/> The font Times New Roman          |
| <input type="checkbox"/> Works Cited on the last page, correctly formatted.   | <input type="checkbox"/> 12-point type                     |
|   | <input type="checkbox"/> Double spaced text                |
|   | <input type="checkbox"/> No extra space between paragraphs |

### Comments

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### Focus

- The essay is about 2 essays; *both are from the same "Room for Debate" collection.*
- There is a clear focus to the essay. Can you explain, in one sentence, what the thesis is?

### Comments

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### Incorporating Textual Evidence

- Uses specific evidence from the assigned texts.
- Signal phrases are varied and well written. There are no quotations without a signal phrase.
- Essay makes effective use of "Quote Sandwich" model (see *They Say / I Say* Chapter Three)
- Parenthetical citations are correctly formatted. There are no quotations that need a citation added.

### Comments

### ***Analysis (general)***

- Quotations and paraphrases are used appropriately.
- Only the most relevant and important details from the texts are included.
- Presents a clear, focused *interpretation* of those details. (Not just summary.)

*Comments*

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### ***Analysis (rhetorical)***

- Provides examples of each essay's use of pathos and argues which is stronger.
- Provides examples of each essay's use of logos and argues which is stronger.
- Compares the ethos of each author and argues which is stronger.

*Comments*

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### ***Organization (Chapter 2 of BTD)***

#### **Beginning**

- Opening paragraph captures the reader's attention and provides a sense of what the essay is about.

#### **Unity: Paragraphs**

- Each paragraph has a clear, easy-to-identify topic sentence.
- Each paragraph makes a specific point (contained in the topic sentence)
- Each paragraph is logically connected to and develops support for the main idea of the essay

#### **Coherence**

- The order in which the paragraphs are arranged is appropriate
- The paragraphs are logically connected to each other
- The reader is carried from one paragraph to the next by transitional words or phrases

*Comments*