

## **They Say, I Say Chapter 5: "And Yet: Distinguishing What You Say from What They Say "**

If good academic writing involves putting yourself into dialogue with others, it is extremely important that readers be able to tell at every point when you are expressing your own view and when you are stating someone else's. This chapter takes up the problem of moving from what they say to what you say without confusing readers about who is saying what.

### **Templates For Signaling Who Is Saying What In Your Own Writing**

X argues [    ].

According to both X and Y, [    ].

Politicians, X argues, should [    ].

Most athletes will tell you that [    ].

My own view, however, is that [    ].

I agree, as X may not realize, that [    ].

X is right that [    ].

The evidence shows that [    ].

X's assertion that [    ] does not fit the facts.

Anyone familiar with [    ] should agree that [    ].

### **Templates For Embedding Voice Markers**

A voice marker is a textual strategy for separating your own opinions from the opinions of others.

X overlooks what I consider an important point about [    ].

My own view is that what X insists is a [    ] is in fact a [    ].

I wholeheartedly endorse what X calls [    ].

These conclusions, which X discusses in [    ], add weight to the argument that [    ].