# Chapter 15: Majors and Careers

## 1. Small-group discussion

**Developing a career plan.** Considering what you’ve learned in Chapter 15, think about what would be involved in developing a career plan. Brainstorm tasks that you should do to develop your career plans and get closer to the goal of graduating with the skills and experience needed for a career in any field. Begin with the first year and move into the second, third, and fourth years to establish examples of what career planning tasks you might do.

## 2. Case study for discussion: Becca

For as long as he could remember, Becca had wanted to be a physician. Therefore, when she entered college, she majored in chemistry as preparation for medical school. Although she earned good grades in his science courses, she found that she was bored with science in general. She made an appointment with her adviser and told him of her feelings. His adviser said, “Becca, I know what you mean. Lots of people go through this stage. However, your grades are so good that I’m going to urge you to continue. Then, when you begin medical school, you can decide whether or not you want to stay there. If you don’t, your education will have prepared you for a number of other careers, so what have you got to lose?” Becca left the office feeling confused. “If I don’t enjoy something,” she said, “why should I keep on doing it?”

**Discussion Questions**

* What’s your opinion of the advice the adviser gave Andrew?
* Physicians make good money. Is this a strong reason for Andrew to stick to his plans?  Explain your answer.
* How might a visit to the career center provide Andrew with some insight into his  dilemma?
* Andrew is getting a solid liberal arts education anyway. What’s he really got to lose by  staying on track for the present?